

HONORING OUR OWN

Editor's note:

This column is on loan from Karen Van DerVen. Submissions are welcome from anyone wishing to honor significant milestones and contributions to Child and Youth Care Work.

IN MEMORIAM JERRY LANDAU

The Journal of Child and Youth Care Work mourns the untimely passing of Jerry Landau, who died on June 3, 2001 after a long illness. Jerry was a highly committed supervisor of front line Child and Youth Care Workers in Montreal, Quebec whose career was marked by clinical excellence, integrity and the highest standards of professionalism. Jerry was a staunch advocate for upgraded training for Child and Youth Care Workers and himself created new programs and practices in his home agency. His most well known contribution to the field was his important work on the Code of Ethics that was adopted both by ACYCP and the Canadian Council of Child and Youth Care Associations. Jerry was a co-author of the Code and was largely responsible for the Preamble. He also traveled to a number of conferences where he participated in teaching sessions in relation to ethics and ethical practice. As written in a recent tribute by P. Rosenblatt, "While Jerry is no longer with us, his work on the Code has endured and his contribution to the professionalization of our field has a living legacy in this document." Jerry also left a legacy in his local community through the many lives he touched and changed for the better, both with numerous youth he had cared for and with the Child and Youth Care Workers whom he had mentored over his long career.

Jerry was posthumously elected to the Academy of Child and Youth Care Professionals in 2002 and was honoured at a provincial conference in Montreal in May.

Based on submissions from the Academy of Child and Youth Care Professionals.

IN MEMORIAM DR. ARNOLD P. GOLDTEIN

The Journal of Child and Youth Care Work mourns the loss of Dr. Arnold P. Goldstein, who died in February, 2002. Dr. Goldstein, a psychologist by profession, was a prolific researcher and educator in the area of aggressive and anti-social behavior among young people. Dr. Goldstein wrote more than 100 articles and 60 books, and his major work was the development of an intervention method called Aggression Replacement Training (ART), which has been implemented in numerous Child and Youth Care settings around the world.

ART is based on years of research and practice with children and youth. Its basic assumption is that aggressive behavior is learned and that this learning can be countered by the acquisition of prosocial skills such as empathy. As stated in a letter written in 2001 by L. Moynahan, "Abstaining from aggression requires skill. It requires effort. Arnold Goldstein's own writing efforts have provided the human family with concrete and effective strategies that will help us all attain this goal."

To learn more about Goldstein's model, the reader is referred to: Goldstein, A. P. (1988). *The prepare curriculum: Teaching prosocial competencies*. Champaign, Illinois: Research Press.

Based on a submission from Robert Calame, Batshaw Youth and Family Centres, Montreal.