

HONORING "OUR OWN": DOCUMENTING OUR SUCCESSES

Karen VanderVen

*Program in Child Development and Child Care
University of Pittsburgh*

This feature was inaugurated in our last issue and is intended to draw our attention to acknowledgement of pacesetting accomplishments of our colleagues in the field.

Dr. MARK A. KRUEGER

Dr. Mark Krueger received the Distinguished Service Award of the National Association of Homes and Services for Children—NAHSC's highest award—at its 1998 conference. Some previous recipients are Alan Keith-Lucas, James Whittaker, Morris Mayer, Larry Brendtro, Marion Wright Edelman, and Henry Maier. The award acknowledged distinguished service over a period of time to children and the people who serve them. The award included a \$1,000 gift to a charity, which Mark will use to set up a child and youth care worker scholarship fund at the University of Wisconsin-Milwaukee. Mark of course is known to all of us as founder and Director of the Child and Youth Care Learning Center at the University of Wisconsin-Milwaukee; Acting Dean of the Division of Outreach and Continuing Education, and Founding Editor of the *Journal of Child and Youth Care Work*, to name just a few of his accomplishments to develop and advance the field of child and youth care work.

Sister MADELEINE RYBICKI, CSFN, M.S.

In 1997, Sister Madeleine received the Frances Vandivier Award from the Child Care Association of Pennsylvania for her contributions to child, youth, and family work. She also received in 1990 the "Trainer of the Year" Award from the Northeast Ohio Regional Training Center. Sister Madeleine, known far and wide for her skills as a trainer, and for her indefatigable work for the Association for Child and Youth Care Practice and the Academy of Child and Youth Care Professionals, is currently a full-time Training Specialist and Consultant for Holy Family Institute in Pittsburgh, PA.

INSTRUCTIONS TO AUTHORS

Please read the following carefully; conforming to these procedures greatly speeds up the review process and increases the likelihood of acceptance.

Since the *Journal of Child and Youth Care Work* particularly encourages submissions from direct line child and youth care workers, editorial assistance is available to those who have not previously published. To encourage editorial assistance, new authors may submit a single copy of the manuscript, along with the identifying information requested below; and a brief biographical sketch. A self-addressed envelope with adequate postage must also be included. Manuscripts submitted in this format will not initially be considered for publication, but rather will receive constructive comments and suggestions.

Articles submitted to the *Journal of Child and Youth Care Work* should be completely typewritten, double-spaced on standard letter-sized paper, with ample margins. Whether produced by typewriter or word processor, a dark, fresh ribbon should be used. Two copies should be sent. FAX and e-mail articles cannot be accepted.

It is strongly recommended that the article be produced on a word processor since, if accepted for publication, the article will be required to also be submitted on disk, to aid in the final editing and printing process.

Standard academic or research articles must conform to the specifications of the *Publication Manual of the American Psychological Association*, particularly in-text citations and the format of all sources used in preparing the paper that are cited in the Reference list. Similarly, APA guidelines must be followed for headings, tables, figures, and other aspects of style and format.

First person accounts, fiction, poetry and other pieces should conform as much as possible to the *APA Publication Manual*.

To aid the editorial review process, each manuscript must be accompanied by a cover sheet indicating the title of the manuscript, author's name, institutional affiliations, address, telephone (and FAX and e-mail if applicable) numbers, and date of article submission. The first page of the article should have the title and date of submission, but with no indication of the author's name, to allow a blind review process.

After the article has been reviewed, the author will receive either a letter of acceptance, rejection, or a form indicating suggested revisions so as to meet criteria for publication.

WHEN AN ARTICLE IS FINALLY ACCEPTED FOR PUBLICATION, THE AUTHOR MUST BE PREPARED TO SUBMIT IT ON A COMPUTER DISK IN ORDER TO ENABLE FINAL EDITING AND PREPARATION FOR PRINTING. MICROSOFT WORD IS PREFERRED.

CALL FOR PAPERS
INNOVATIONS IN EDUCATION AND RESEARCH
JUNE 5, 2000

Carrying on in the tradition of educator's day!!

A PRECONFERENCE DAY AT THE SIXTH
INTERNATIONAL CHILD AND YOUTH CARE CONFERENCE
 June 5-9, 2000. Holiday Inn Cleveland/Independence, Cleveland, Ohio

Featuring the work of trainers, evaluators, researchers, and academics in the child and youth care field. Come share your recent work and network with colleagues from around the world!

For further information, contact:

Jim Anglin (250) 721-7986, janglin@hsd.uvic.ca OR
 Varda Mann-Feder (514) 848-2266, varda@vax2.concordia.ca OR
 Roy Ferguson (250) 721-7983, rferguso@hsd.uvic.ca

Please detach and return by June 30th to:

Varda Mann-Feder
 Department of Applied Human Sciences
 Concordia University
 1455 De Maisonneuve West, Room F307
 Montreal, Quebec H3G 1M8
 FAX: (514) 848-2262

Name: _____

Organization: _____

Address: _____

Phone Number: _____

Email: _____

Title of presentation: _____

Please indicate:

Theme: Education Research

Format: (Please rank order preference; the number of workshops will be limited.)

____ 60-minute workshop ____ 15-minute panel presentation ____ Poster session

Equipment Needs: _____

Please attach an abstract of no more than 50 words.