

HONORING "OUR OWN": DOCUMENTING OUR SUCCESSSES

ANNOUNCING A NEW FEATURE

Many in child and youth care work have tended to be too modest about their accomplishments, an attribute not always in the field's best interests. Some years ago, our colleague Dr. Carol Kelly gave a workshop on a topic that was something like, "Documenting Our Successes." In just the past several months, several of "our own" (Carol Kelly herself, Thom Garfat, and Jerome Beker) have received significant national honors. These achievements inspire this new feature that will enable us all to know and appreciate them, for both the individual awardee and for the field as a whole.

DR. CAROL KELLY

1995 Distinguished Teaching Award,
California State University at Northridge

Dr. Carol Kelly, always one to unstintingly support and endorse the achievements of others, has received a distinguished honor. "Rafting the Classroom," an article in *Northridge*, a campus newspaper of California State University, Northridge, describes Carol's teaching and the award. Students are quoted as describing her "as dedicated, enthusiastic, energetic, encouraging, and empowering." One student in particular describes Carol's "empathy, insight, caring, cultural sensitivity, and passion for respecting an individual's learning style. She is my mentor." At the end of the article, Carol herself is quoted with reference to the field of child development: "I can see no more important or rewarding career. Children are the most important thing in the world."

DR. THOMAS GARFAT

Governor General's Gold Medal, Victoria, Canada

Dr. Thomas Garfat received the Governor General's Gold Medal, awarded each year for the dissertation considered to be the most outstanding at the University of Victoria in Victoria, British Columbia, Canada. It is awarded upon recommendation of a committee representing all faculties and disciplines. Most commonly awarded to a student in the traditional sciences, this is the first time that the award has been given to a student of the Faculty of Human and Social Development. Thom's dissertation is titled "The Effective Child and Youth Care Intervention: A Phenomenological Inquiry" in which he investigated the child and youth care interventions that were considered the most effective and meaningful for the youth that experienced them.

DR. JEROME BEKER
N.O.C.C.W.A.'s Albert E. Trieschman Memorial Award for
"Distinguished Contribution to the Profession
of Child and Youth Care Work"
and the
Albert E. Trieschman Center's 1996 Outstanding Service Award

For the first time in history, the field's two major awards were conferred upon one individual at the same time. At the Trieschman Center's annual "Finding Better Ways" conference in Cambridge, MA, in March 1996, an unsuspecting Jerry Beker was called to the podium to receive the Trieschman Center's Outstanding Service Award. No sooner had he sat down than he was called again to be given N.O.C.C.W.A.'s Albert E. Trieschman Memorial Award for "Distinguished Contribution to the Profession of Child and Youth Care Work." Both awards acknowledged Jerry's seminal contributions to advancing child and youth care work as a profession through his founding and editorship of the Child and Youth Care Forum (formerly the Child and Youth Care Quarterly), his editorships of other journals and publications, his mentoring of numerous writers and for his articulation of the role and nature of scholarship in the field.

* If you know of someone in the field who has received public recognition for his/her attainments, please send information to the Editor.

INSTRUCTIONS TO AUTHORS

Please read the following carefully; conforming to these procedures greatly speeds up the review process and increases the likelihood of acceptance.

Since the *Journal of Child and Youth Care Work* particularly encourages submissions from direct line child and youth care workers, editorial assistance is available to those who have not previously published. To encourage editorial assistance, new authors may submit a single copy of the manuscript, along with the identifying information requested above; and a brief biographical sketch. A self-addressed envelope with adequate postage must also be included. Manuscripts submitted in this format will not initially be considered for publication, but rather will receive constructive comments and suggestions.

Articles submitted to the *Journal of Child and Youth Care Work* should be completely typewritten, double-spaced on standard letter-sized paper, with ample margins. Whether produced by typewriter or word processor, a dark, fresh ribbon should be used. Two copies should be sent. FAX and e-mail articles cannot be accepted.

It is strongly recommended that the article be produced on a word processor since, if accepted for publication, the article will be required to also be submitted on disk, to aid in the final editing and printing process.

Standard academic or research articles must conform to the specifications of the *Publication Manual of the American Psychological Association*, particularly in-text citations and the format of all sources used in preparing the paper that are cited in the Reference list. Similarly, *APA* guidelines must be followed for headings, tables, figures, and other aspects of style and format.

First person accounts, fiction, poetry and other pieces should conform as much as possible to the *APA Publication Manual*.

To aid the editorial review process, each manuscript must be accompanied by a cover sheet indicating the title of the manuscript, author's name, institutional affiliations, address, telephone (and FAX and e-mail if applicable) numbers, and date of article submission. The first page of the article should have the title and date of submission, but with no indication of the author's name, to allow a blind review process.

After the article has been reviewed, the author will receive either a letter of acceptance, rejection, or a form indicating suggested revisions so as to meet criteria for publication.

WHEN AN ARTICLE IS FINALLY ACCEPTED FOR PUBLICATION, THE AUTHOR MUST BE PREPARED TO SUBMIT IT ON A COMPUTER DISK IN ORDER TO ENABLE FINAL EDITING AND PREPARATION FOR PRINTING. MICROSOFT WORD IS PREFERRED.

